

BISHOPVILLE PRIMARY

603 N. Dennis Ave.
Bishopville, SC 29010

GRADES PK-3 Elementary School

ENROLLMENT 500 Students

PRINCIPAL Robert Ervin 803-484-9475

SUPERINTENDENT Dr. Willie Townes 803-484-5327

BOARD CHAIR Mrs. Queenie Boyd 803-484-6326

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	12	54	50	3

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Average	Good	Yes
2004	Average	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

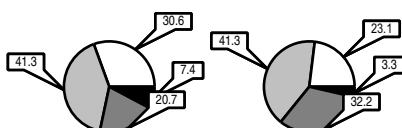
PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

10.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

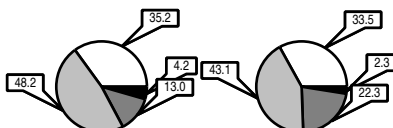
Our School



Mathematics

English/Language Arts





Elementary Schools with Students like Ours



Mathematics

English/Language Arts

Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	124	99.2	23.8	41.0	32.0	3.3	46.7	Yes	Yes
Gender									
Male	57	98.3	27.3	40.0	30.9	1.8	41.8		
Female	67	100.0	20.9	41.8	32.8	4.5	50.7		
Racial/Ethnic Group									
White	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	115	99.1	22.1	42.5	32.7	2.7	47.8	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	98	100.0	18.4	40.8	36.7	4.1	55.1		
Disabled	26	96.2	45.8	41.7	12.5	0.0	12.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	124	99.2	23.8	41.0	32.0	3.3	46.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	124	99.2	23.8	41.0	32.0	3.3	46.7		
Socio-Economic Status									
Subsidized meals	109	99.1	24.3	44.9	28.0	2.8	42.1	Yes	Yes
Full-pay meals	15	100.0	20.0	13.3	60.0	6.7	80.0		

Mathematics - State Performance Objective = 15.5%									
All Students	124	99.2	31.1	41.0	20.5	7.4	38.5	Yes	Yes
Gender									
Male	57	98.3	38.2	38.2	18.2	5.5	30.9		
Female	67	100.0	25.4	43.3	22.4	9.0	44.8		
Racial/Ethnic Group									
White	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	115	99.1	28.3	42.5	21.2	8.0	40.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	98	100.0	23.5	42.9	25.5	8.2	46.9		
Disabled	26	96.2	62.5	33.3	0.0	4.2	4.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	124	99.2	31.1	41.0	20.5	7.4	38.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	124	99.2	31.1	41.0	20.5	7.4	38.5		
Socio-Economic Status									
Subsidized meals	109	99.1	31.8	43.0	19.6	5.6	35.5	Yes	Yes
Full-pay meals	15	100.0	26.7	26.7	26.7	20.0	60.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	150	98.7	35.2	42.4	20.8	1.6	22.4
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	124	99.2	24.4	41.5	30.9	3.3	34.1
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	150	100.0	35.4	48.0	9.4	7.1	16.5
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	124	99.2	31.7	40.7	20.3	7.3	27.6
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 500)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	12.9%	Up from 3.9%	3.5%	2.7%
Attendance rate	98.9%	Up from 95.9%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.1%		6.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	4.1%		5.8%	3.5%
Eligible for gifted and talented	2.3%	Up from 0.0%	5.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.0%	Up from 4.1%	8.0%	8.2%
Older than usual for grade	2.8%	Up from 1.3%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 38)				
Teachers with advanced degrees	34.2%	Up from 22.7%	48.3%	51.4%
Continuing contract teachers	86.8%	Up from 70.5%	80.0%	87.5%
Highly qualified teachers**	91.2%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	11.1%		3.6%	0.0%
Teachers returning from previous year	78.0%	Up from 74.7%	82.4%	86.7%
Teacher attendance rate	94.4%	Up from 93.4%	94.7%	94.9%
Average teacher salary	\$34,468	Up 6.0%	\$39,417	\$40,760
Prof. development days/teacher	14.2 days	Down from 15.3 days	13.4 days	12.4 days

School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Up from 16.7 to 1	17.1 to 1	18.9 to 1
Prime instructional time	92.2%	Up from 88.3%	89.0%	90.0%
Dollars spent per pupil*	\$5,989	Up 3.3%	\$7,020	\$6,044
Percent of expenditures for teacher salaries*	63.6%	Down from 70.4%	63.9%	65.9%
Opportunities in the arts	Fair	No change	Good	Good
Parents attending conferences	99.0%	Up from 94.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	86.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	44	92	61
Percent satisfied with learning environment	88.4%	82.4%	80.0%
Percent satisfied with social and physical environment	88.6%	81.3%	80.0%
Percent satisfied with home-school relations	65.9%	83.0%	76.8%

*Only students at the highest elementary school grade level at this school and their parents were included.